

# Very Valuable Visuals

## Using Pictures to Further Language Instruction

Many, if not all people are visual learners. We need to keep this in mind when we teach anything, including language. A few ways to incorporate pictures in our everyday teaching include (but are not limited to) the following:

1. Introduce (test) vocabulary with pictures
2. Students draw pics to illustrate their vocab list
3. Prompts for rhythms
4. Part of TPR (go to..., raise the card that...)
5. Bingo games (traditional, gradually harder)
6. Round the world vocab game/review
7. Calendar "reading", easy to harder
8. Dials
9. Dice, blocks
10. Card walk (fun quiz) (elem)
11. Magazine pics for discussions, stories
12. Comics with empty, whited out balloons
13. Suggested dialogues with pictures
14. Student match picture with word, description on wall, other student
15. Fine art pics for discussion, writing
16. Oral comprehension exercises
17. Write/tell stories based on 6 framed pics (AP practice)
18. Make up TPR stories based on pics
19. Raise pics when their word is sung
20. Draw masks on paper plates for new identities, various descriptions
21. Use pictures to accentuate, focus the TPRS stories

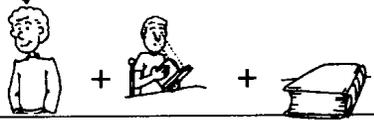
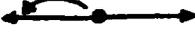
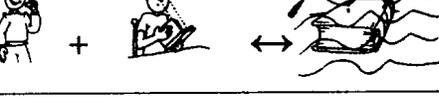
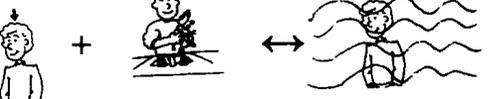
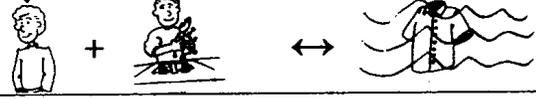
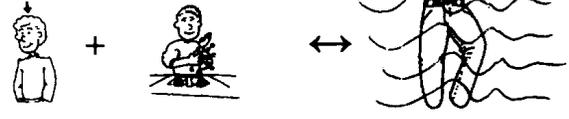
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## Picture Grammar

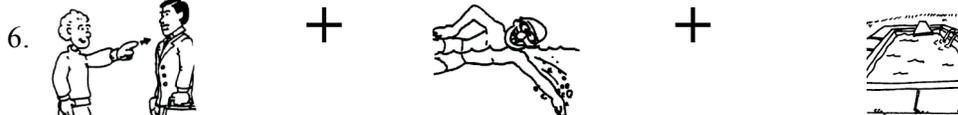
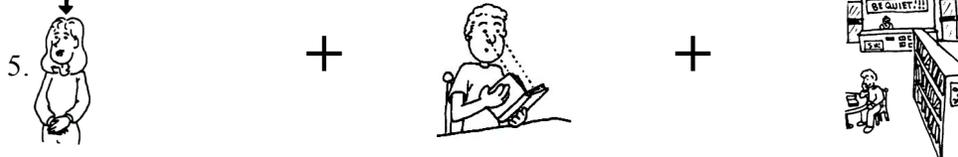
(The squiggly lines represent pronouns,  
suggested with pictures covered by sheer  
colored plastic.)

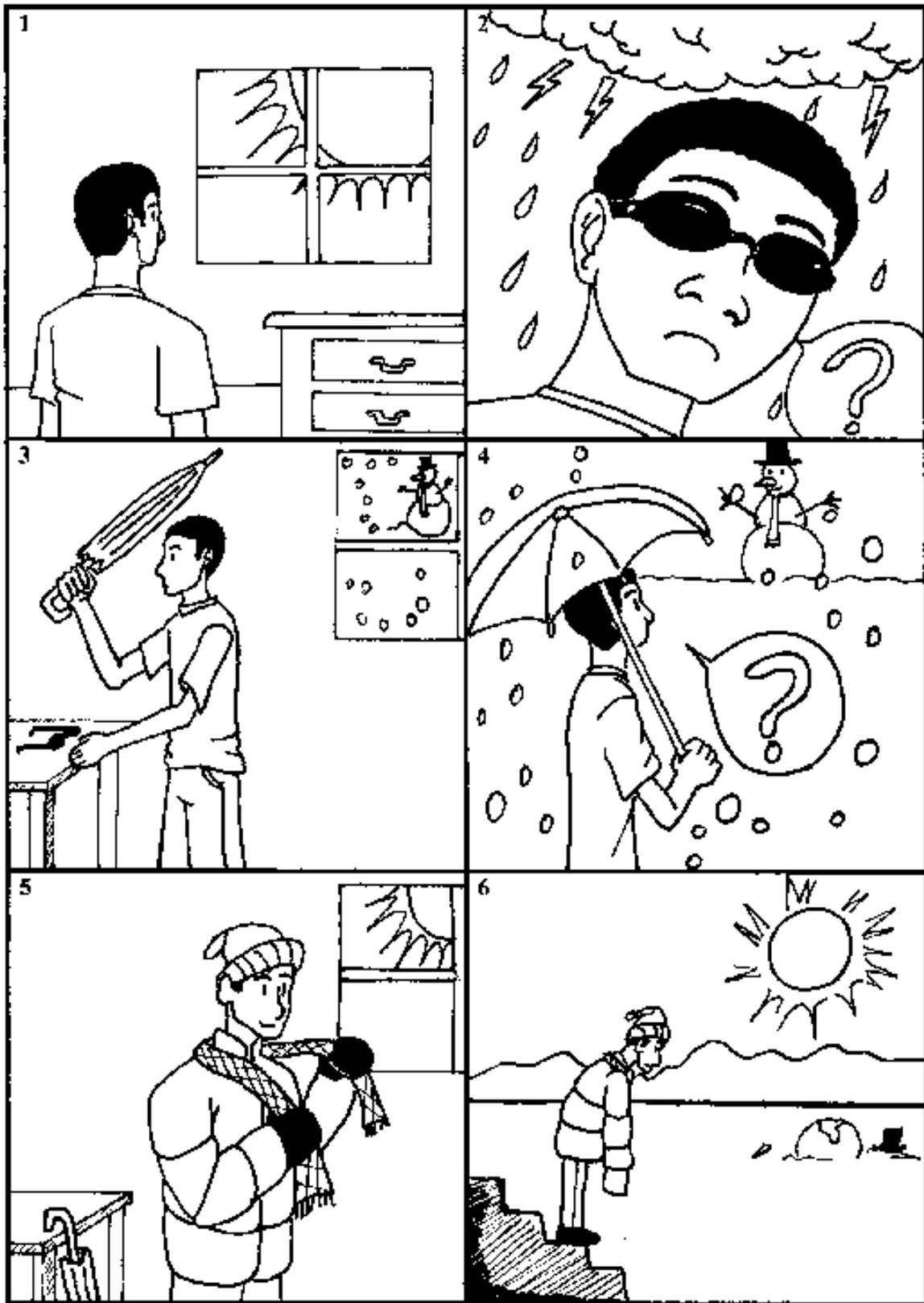
		I read the book.
		He reads the book.
		I am reading the book.
		Does he read the book?
		El leyó el libro.
		I read it. Yo lo leo.
		He washes himself El se lava
		He gives us the book.
		He washes it El la lava
		El los lava.

PICTURE EXERCISE - 36

(Verbs / places)

Write a logical sentence as suggested by the pictures.





# Verbs III

