

YOU DON'T HAVE TO SING TO USE MUSIC IN YOUR CLASSROOM

By
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Music is a highly effective tool to teach vocabulary, sentence structure, grammar and general fluency to second language learners. There are many ways to effectively use music in the classroom. Singing, though extremely enjoyable, is just one of the uses for music.

1. Listen informally-Play music (looped, purposeful, cultural, enjoyable, many different..) when students enter, exit or do seat work.

2. Listen actively- listen actively to music by completing a specific activity.
 - a. Complete cloze- type sheet (word bank, what they think they hear)
 - b. Write out complete song, rewind a few times.
 - c. Count how many times they hear assigned word or phrase.
 - d. Hold up pictures (flashcards, small individual pics), map pieces, realia
 - e. React physically (stand up, clap, hand jive, snap, point to country, do wave, turn around with card, pantomime, change pictures on over head...)

3. Vary song- change the tense, the person, the subject.

4. Extend song- Answer questions about song, use imagination, go over grammar.

5. Recite- Speak rhythmically, chant, rap, read dramatically.

6. Sing- Sing in parts, girls then boys, left/right, student/teacher, students/tape

7. SING! DANCE! ENJOY! LEARN!