

## Ideas on Teaching Mexican and Spanish Art

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Art can be taught in many ways and at many levels:

1. Art may be introduced incidentally through normal classroom activities.
  - a. Have bulletin boards with the desired artists' works.
  - b. Put students' or artists' works on the wall.
  - c. Have art books displayed and made available.
  - d. Show videos (good sub activity).
  - e. Use flashcards for necessary vocab. Using masterpieces.
  - f. Use art transparencies for vocab. or discussions
  - g. Wear art tee shirt (iron on)
2. Art may be taught lightly as an intro to a future in depth art unit.
  - a. Pass out misc. art for listening comprehension exercises.
  - b. Distribute art around room for physical, listening exercise.
  - c. Elicit simple to complex oral production with art cards, transparencies.
  - d. Use art for writing stimuli.
  - e. Match pictures with titles or simple description
3. A unit on the Mexican and Spanish artists is beneficial for advanced students.
  - a. Show a video to introduce an artist a week.
  - b. Show "Destinos" lesson 10 for brief overview of Spanish art.
  - c. Lecture, discuss, present selected artist and his/her works.
  - d. Read about artist, answer questions, learn vocab. (*Accent on Art*).
  - e. Go to computer lab and research artist and works.
  - f. Have students color a chosen masterpiece.
  - g. Have students copy a masterpiece, write/talk about it.
  - h. Have student create own masterpiece in certain style (cubist...)
  - i. Review historical events around time of selected artist.
  - j. Review geography with respect to artists' residence or travels.
  - k. Make a diorama.
  - l. Review all artists with game of "corners".
  - m. Play, listen, write, discuss song "Los Artistas" (*Cantos Calientes*, Vibrante Press)
  - n. Research other Latin American artists.
  - o. Research Latino art in the U.S., compare/contrast with studied art.
  - p. Make a drama about artists.
  - q. Physically recreate a specific scene by some artist.
  - r. Make up a rap song, poem, or story about a scene or artists' life.
  - s. Make a Power Point as a review of all artists, or highlight only one.
  - t. Have students make a mural as a group project