















## Multiple Intelligences, Multiple Successes

Additional	Intelligence	Key words, ideas
Puzzle Word search Dialogues paragraphs TPRS	<b>Verbal- linguistic</b> 	Use written or spoken words effectively .
chants raps songs listen to cloze snappy ditties	<b>Musical- Rhythmic</b> 	Listening to, creating, composing, singing, playing or reacting to music. Reciting or listening to rhythms
realia bingo flashcards pic sentences color coding	<b>Visual-spatial</b> 	Sensitivity to form, space, color, line, shape. Drawing, labeling, map making, graphic organizers, analyze, discuss art, look at pictures, picture dictionaries.
TPR React to,clay Finger paint Plays, corners	<b>Bodily- kinesthetic</b> 	Use of body, dance, drama, TPR, role-play, tactile, using manipulatives, touch, do, make, movement
Grammar,computer, venn diagrams,count, flow chart Touch ___times	<b>Logical- mathematical</b> $\leq$ $4+2=$	Use numbers and reason well. Analyze data, cause and effect,use simple machines. Use computer programs. Venn diagrams, patterns, (grammar), predicting,outcomes
Cooperative learning Pairs, commercials, Mini-lessons	<b>Interpersonal</b> 	Understanding others' strengths, weaknesses, feelings, motivations, moods. Working with others, responding appropriately to others. Encourage, persuade, teach
Evaluate, self report card, reflect	<b>Intrapersonal</b> 	Understanding own strengths, weaknesses, feelings, moods, desires, goals, understanding how different or same as others, evaluate, reflect
Outside activities Use plant parts, Relate to animals, stars, rocks	<b>Naturalist</b> 	Plants, animals, minerals, weather, rocks, cultural artifacts, world outside the classroom, data collection, environment, natural phenomena, gardens, stars, seasons, topography








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Topic Body

Additional	Intelligence	Activity
	Verbal-linguistic 	1. vocab list, read, copy 2. xword puzzle 3. word search 4. Answer exercises from song <div style="text-align: right;">↓</div>
Me duele Commands Body verbs remedies	Musical-Rhythmic 	↑ 1. Listen to, write, fill cloze, sing : Hokey- Pokey (Spanish Alive) Así me lavo las manos (Spanish Alive) Me duele la cabeza (Cantos, Ritmos y Rimmas) Los ojos que yo tengo (Cantos....)
	Visual-spatial 	1. realia 2. flashcards 3. draw and label 4. play bingo 5. picture vocab sheet, label
Left,right Scratch,touch Look at,etc	Bodily-kinesthetic 	1. TPR, act out songs 2. Simon dice 3. make clay, soap, sculpty figure
	Logical-mathematical $\leq$ $4+2=$	1. TPR (4 times, 3+2 times) 2. Measure and graph arm length, arm span, hair length, height of kids in class 3. Grammar, explain commands, me duele
	Interpersonal 	1. Get information, measure other students(1/m #2) 2. Make monster, robot. Each kid makes a part, then comes together to form new being
adjectives	Intrapersonal 	1. Choose your best body part and explain why it is 2. Answer questions like “When my hair is to short I feel...” or “When I’m happy my mouth...”
Tree vocab	Naturalist 	1. Make a face or body with fruit 2. Compare yourself to a tree by drawing and labeling , using brown for you, green for tree ( branches=arms, roots=feet, etc/








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Topic Weather and Seasons \_\_\_\_\_

Additional	Intelligence	Activity
	Verbal-linguistic 	5. vocab list, read, copy 6. xword puzzle 7. word search 8. Answer exercises from song <div style="text-align: right;">↓</div>
Misc vocab	Musical-Rhythmic 	↑ 1. Listen to, write, fill cloze, sing : “Qué Tiempo Hace Afuera” (Cantos..)
	Visual-spatial 	6. flashcards 7. draw and label weather map in South America 8. play weather bingo 9. picture vocab sheet, label
	Bodily-kinesthetic 	4. TPR, act out song
	Logical-mathematical $\leq$ $4+2=$	4. Make a Venn diagram comparing weather in your town and Madrid (or other) 5. Make a graph of rain, snow during week 6. Find % of rainfall in your town
	Interpersonal 	3. Make, memorize skit, dialogue, perform 4. Make a video of “Qué Tiempo Hace..?”
adjectives	Intrapersonal 	3. Answer questions like “How do you feel when it is raining?” ‘What do you want to do when it is hot outside?’ 4. What is your favorite season and why?
Tree vocab	Naturalist 	Describe plants and landscapes during the 4 seasons or different weather







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Months, dates, birthdays

Additional	Intelligence	Activity
	Verbal-linguistic 	9. Vocab list, read, copy 10. Teach order of dates 11. Ask kids' birthdays
Ordinal numbers, Misc. vocab Culture	Musical-Rhythmic 	Listen to, write, fill cloze, sing: "Los Meses" (Cantos Calientes) "Los Días" (Español Alegre) « Las Mañanitas » (Mariachi y Más)
	Visual-spatial 	10. Show month cards 11. Develop pic cards for days 12. Use pics to say certain dates (el 14 de febrero)
Their, my, our	Bodily-kinesthetic 	5. Kids with cards arrange selves in correct order 6. Kids with birthdays in same month gather in same area (by picture of their month)
	Logical-mathematical $\leq$ $4+2=$	7. Review ordinal numbers (cards, too) 8. (Cuál es el cuarto mes?) 9. Compare number of days in months 10. Graph birthdays in class
	Interpersonal 	5. Walk around room asking everyone's birthday 6. Human Bingo (months, days, dates, age)
	Intrapersonal 	5. Which is your favorite month and why? 6. Talk about your best birthday 7. What is you favorite day and why?
Names of precious stones	Naturalist 	1. Find and describe your birthstone

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Topic \_\_\_\_\_

Additional	Intelligence	Activity
	Verbal-linguistic 	
	Musical-Rhythmic 	
	Visual-spatial 	
	Bodily-kinesthetic 	
	Logical-mathematical $\leq$ $4+2=$	
	Interpersonal 	
	Intrapersonal 	
	Naturalist 